Gathering Places
Kindergarten

Lesson 1 - Language Arts: Gathering Places | 45 minutes

Activity 1: The Hollering Place Narrative and KWL Chart
Activity 2: Village Life Worksheet
Activity 3: Greet and Welcome Journal Worksheet

Summary

Students will learn how community members communicated across the bay, how people welcomed one another, and how gathering places support community relationships. Students will use observation, discussion, and drawing/writing to show their understanding

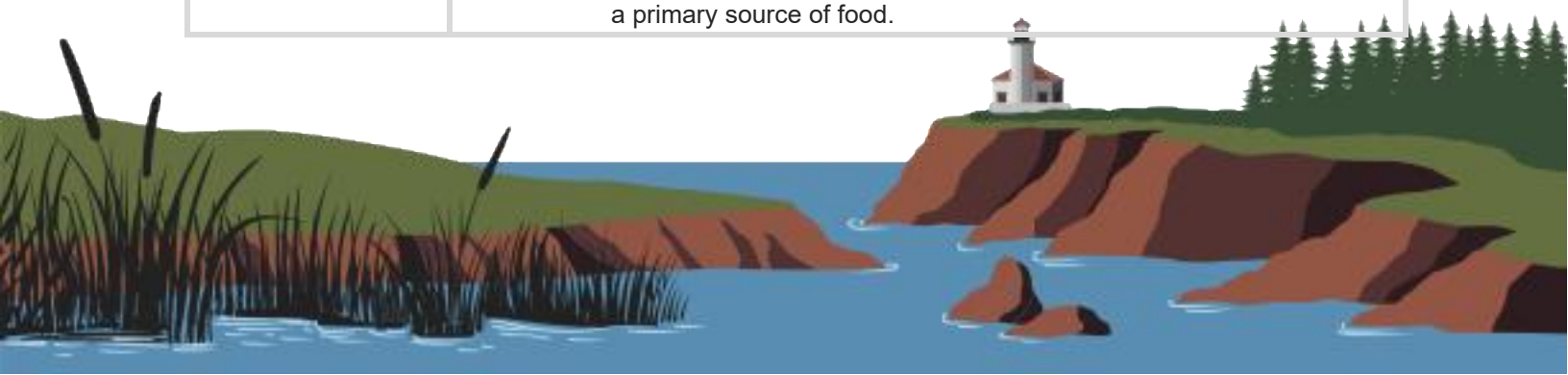
This lesson helps students:

- Ask and answer questions about key details in the narrative.
- Follow directions and participate in whole-group discussions.
- Draw/write to convey what they observe and comprehend.
- Greet each other “in a good way” as practiced historically and today.

Key Discovery:

*Students discover that, just like the people at **elk’elch**, they can help their own community feel welcoming and connected by greeting others kindly and paying attention to the ways people take care of one another.*

Standards	• Primary: K.RL.1, K.RL.4, K.RL.6, K.W.2 • Secondary: K.C.IR.2
Materials	• Narrative – The Hollerin’ Place on the North Spit: ***elk’elch*** • Painting – The Hollerin’ Place on the North Spit: ***elk’elch*** • Know, Wonder, Learn (KWL) Welcome and Respect • Village Life Worksheet • Welcome Journal Worksheet
Vocabulary	• **Canoe:** A narrow, floating vessel with carved ends, propelled by a paddle or paddles. • ***dai sla:*** pronounced [DYE-SLAH] meaning “Hello, friend/cousin”. • **Ferry:** A boat or canoe used to move people or things across a short distance of water. • **Paddle:** A tool used to propel a canoe or other watercraft. • **Puller:** Someone who paddles in the canoe. • **Salmon:** A fish that swims between the rivers and the ocean and is a primary source of food.



Setup & Logistics:

- Display The Hollerin' Place on the North Spit: ***elk'elch*** painting where all students can see it during the reading.
- Prepare the KWL chart.
- Copy all worksheets.

Class Flow:

Activity 1: The Hollering Place Narrative and KWL Chart

Step 1: Observe the Painting

- Invite students to examine the painting of The Hollerin' Place on the North Spit: ***elk'elch***
- Ask students what they notice about people, the place, the clothing, and other details.

Step 2: Introduce and begin the KWL Chart

- Display the Know, Wonder, Learn (KWL) chart and explain each section.
- Guide a whole-group discussion about the painting using the following questions for the "Know" and "Wonder" sections in the KWL Chart.
    - Know:
        - What do you see in the picture?
        - What do you see happening in the picture?
    - Wonder:
        - What do you wonder about what's happening in this picture?
        - What do you think the inside of the houses might look like?
        - What questions do you have about this picture?

Step 3: Read the Narrative

- Read aloud to the class – The Hollerin' Place on the North Spit: ***elk'elch*** narrative.
- Pause as the story is read for students to point out features in the painting that are named in the story.



- Encourage students to listen for answers to their Wonder questions.
- Suggested Prompt:
  As I'm reading, I invite you to look at the picture and listen for information that interests you. Try to find some answers to some of the Wonderings that we recorded in the Wonder section on your chart.

Step 4: Return to the KWL Chart: The Learn section (4 minutes)

- Add new learning from the story (words, images, concepts).
- Ask whether any "Wonder" questions were answered.
- Ask if anyone recalls any Indigenous language words that were used in this activity?

Activity 2: Village Life Worksheet

Step 1: Complete the Worksheet

- Hand out The Village Life Worksheet.
- Invite students to work individually or in pairs/teams to complete the worksheet.

Step 2: Share Out

- Gather students on the rug or central meeting area; invite a few volunteers to share something they found interesting.

Step 3: Think, Pair, Share – "Paddles & Canoes"

- Think: How is village life like or different from your life?
- Pair: Students pair as "Paddle" and "Canoe."
- Share: Partners discuss similarities and differences.

Activity 3: Greet and Welcome Journal Worksheet

Step 1: Journal Completion

- Hand out The Greet and Welcome Journal Worksheet.
- Students draw, write, and use numbers about greeting others in a good way, the narrative, and/or the painting.
- Encourage the use of the vocabulary and details discussed in the previous activities and narrative.

