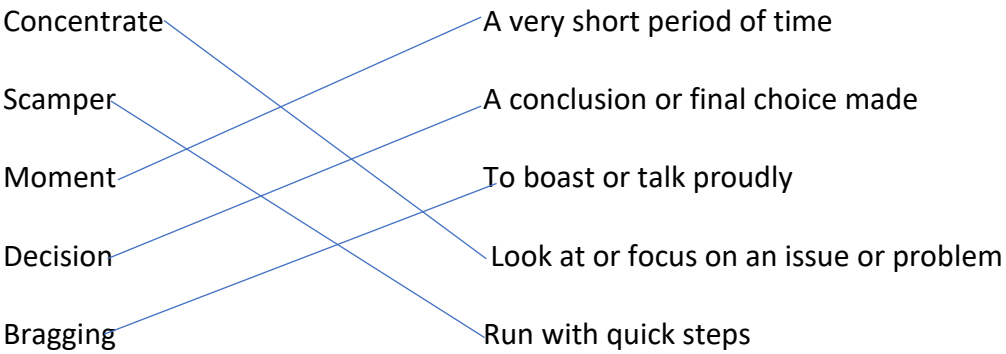
Teacher's Guide
Vocabulary, Parts of a Sentence and Sentencing

1. **Vocabulary words: These very big words are used in the story. Can you figure out what they mean by finding them in the story? Draw a line from the word to what it means.**



2. **Adjectives describe nouns and adverbs describe verbs. Circle the Adjectives and <u>underline</u> the Adverbs in these sentences:**

Beaver had a fluffy tail.

Beaver quickly swished his tail.

Beaver's flat tail helped him swim fast in the water

3. **Rewrite these sentences into one compound sentence:**

Beaver had a fluffy tail. Beaver danced about. Beaver swished his tail.
Beaver had a fluffy tail and he swished when he danced about.
Beaver's swished his fluffy tail when he danced about.
Beaver's tail was fluffy and when he danced, he swished it about.

Beaver heard fire. Beaver smelled fire. Beaver became afraid.
Beaver heard and smelled fire and he became afraid.
Beaver became afraid when he heard and smell fire.