Trade as Relationship Building
1st Grade

Lesson 2 - Social Science: Geography and Compare/Contrast | 55 minutes

Activity 1: Place and Geographic Locations
Activity 2: Then and Now

Summary:

Identify place: Students learn to compare and contrast historic and contemporary images. Students will determine whether images depict the past or the present and explain their reasoning with at least two reasons. Students will use observation, discussion, and writing to show understanding.

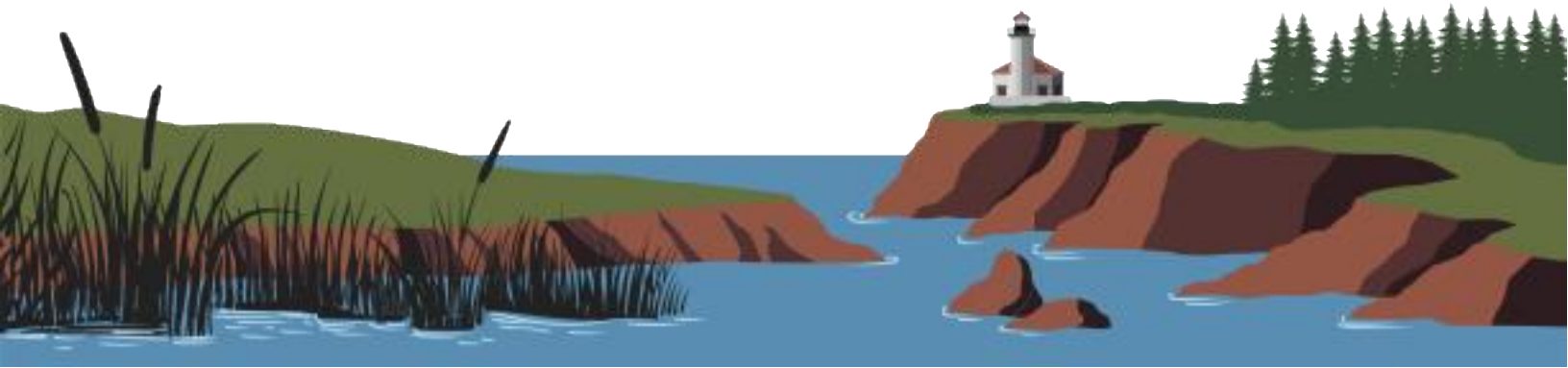
This lesson helps students:

- Identify similarities and differences in images.
- Follow directions and participate in group work.
- Work with others to complete tasks.

Key Discovery

Students discover that places change over time and that people, communities, and environments can look different in the past and today.

Standards	• Primary: SS1.11, 1.G.GR. 1, 1.G.GR.2, 1.H.CP.4, 1.C.IR.3, 1.H.CC.2, 1.G.HE.6 • Secondary: ELA 1.SL.1
Materials	• Place Narrative • Homelands Map • Homelands Map Worksheet • Then and Now PowerPoint • Then and Now Know, Wonder, Learn (KWL) Worksheet • What Do We Have in Common Journal Sheet
Vocabulary	• **Compare**: to look at two or more things to see how they are similar or different • **Contrast**: to show the differences between two or more things • **Contemporary**: happening now / in the present time • **Historical:** from long ago / in the past • **Place:** a particular region, center of population, or location



Setup & Logistics:

- Display the map so all students can see it clearly. (Doc cam or overhead)
- Copy the Homelands Map and Homelands Map, Then and Now KWL Worksheet, and What Do We Have in Common Journal Worksheet.
- Have the Place Narrative available for reading aloud.

Language Extension:

Language Audio to be added soon.

Class Flow:

Activity 1 – Place and Geographic Locations:

Step 1: Explore the Meaning of Place

- Explain the idea of Place.
- Distribute the Place Narrative.
- Read Place Narrative aloud, and/ or invite students to follow along and take turns reading short sections.
- Point out the Tribe's own Indigenous names for themselves. Write these names on the map and invite the students to add them to their maps in the correct locations.

Step 2: Orienting to the Map

- Together, locate the Coos, Lower Umpqua and Siuslaw Rivers on the Homelands Map.
- Teacher Prompts: What do you notice about the names of the Tribes and the rivers?
- Invite the students to raise their left hand and match it to the left side of the paper to find the Pacific Ocean.
- Identify the pictures along the edges of the map and discuss why these items are important to the Tribes.



- Teacher Prompts:
  - Invite students to ask questions and share observations about the Place of the Confederated Tribes of the Coos, Lower Umpqua and Siuslaw Indians.
  - Point out the compass and show that the Pacific Ocean is to the West (the left side of the map).

Step 3: Map Worksheet
- Distribute the Worksheet.
- Invite students to complete the worksheet individually or in pairs.

Activity 2 – Activity 2: Then and Now:

Step 1: Historic and Contemporary
- Explain the concepts of compare and contrast, and historic and contemporary.

Step 2: Reasoning
- Provide the Then and Now Know, Wonder, Learn Worksheet.
- Students complete the worksheet in pairs or as a class project.
- Share responses.

Step 3: PowerPoint
- Share Then and Now PowerPoint with the class.
- Utilize the presentation notes, which provide explanation, prompts, and transitions.

Step 4: Writing
- Complete Journal: Invite students to draw or write one thing they learned about how places can change over time.

